

**Sahyog care for you** aims to be improving the education eminence in schools, to offer access to digital literacy and labs and to improve infrastructure in schools. The school therefore becomes the epicentre of information and awareness which will in turn improvise the standard of living in the community, also ensure child right to protection, health care, early childhood care and quality education, their participation in governance, safe and healthy living environment, and improved income of families for betterment of children's future.

Sahyog care for you is implementing its child development programs with a sustainable holistic approach with all the core thematic areas (i.e. **Child protection and participation, Education** and ECCD, Health and **WASH issues**, HES and DRM) in the government schools Of Delhi. Sahyog is also providing assistance to the schools by showcasing effective, scalable and demonstrable models of TLMs (Teacher Learning Methods) in the all thematic areas.

### **Project Objectives:**

- To develop child friendly WASH facilities in the schools especially for girls.
- Spread awareness and motivate students especially girls on child sexual abuse and life skills.
- To facilitate and develop a model of Child friendly education system and to create interest amongst the children towards formal education system
- Create a participatory model of Schooling through integrating the existing education / school and support systems.
- Ensure participation of children in developing child friendly teaching learning materials and facilitate their process of learning joyful.
- To improve capacities in urban communities to effectively respond to issues of girl child education.
- To reduce the number of girls not attending school in communities by supporting large Number of girls with logistics to enroll or continue their schooling.
- Child leadership program

### **Geographic Presence:**

Sahyog Care For you is working in Delhi. Mainly in slum areas and where resettlement colonies and pre-urban areas where people have been shifted from unauthorized slum dwellings from the internal parts of Delhi. The Sahyog care for you programs in Delhi have been initiated at different times. Sahyog programs are spread in the most marginalized pockets across all areas of Delhi. The programs are not very old and referring to the baseline survey table and the secondary data of Delhi about child rights, the programs will continue to work in the existing program area.

## Project Goals:

The main objectives of this project are to identify the non school going children from the community and enroll them in nearby government schools to initiate the elementary education for them.

- To educate each and every child (mainly girls) from the age group of 5 – 18 years.
- To make sure that every child from the age group of 05-18 years will facilitate the healthy school environment facility for their childhood care and development.
- To ensure over all development of the children including their education, protection & participation, Health and Wash in school.

## Action Plan

### Identification of Schools under the proposed areas and program activities on following basis.

- **Household composition:** The criteria sought to determine the size and structure of the household: Size of house areas, number of people living in household, age and sex of the members of the household, relationship, marital status, orphan status, etc.
- **Income:** Individual or household income was calculated on a daily, monthly or annual basis and sometimes according to the strength of the work (income of the man, woman, or children). Occasionally the criterion for poverty was the uncertainty of the income, its absence or its low level, sometimes assessed in relation to the number of members of the household.
- **Occupational status:** certain occupations were targeted as indicating poverty (fisherman, itinerant vendor, domestic worker, sex worker, and beggar). The type of remuneration (wage earner, day labourer, casual worker, self-employed, unpaid) and the employment status (employed, retired, unemployed) could also serve as criteria.
- **Food Security:** Malnutrition and its associated signs were used as criteria in some experiences. Element considered was the number of meals in a day, sometimes specifying their quality.
- **Health & Hygiene status:** When health status was used as a criterion for poverty, it involved getting information on illnesses contracted over a given period of time, their duration, and the presence of chronic illnesses or other specifics. Some experiences also took into account physical and mental disabilities that prevented the person from being able to work.
- **Education:** Education was assessed from the degree of literacy, the language spoken or the level of education of the area. The number of children not attending school was also an indicator.
- **Access to basic Water/Sanitation services:** Access to basic services (electricity, running water, basic sanitation facilities) at home as well as in schools was used as a criterion.

We will target schools where the maximum percentage of house hold is laborer, rickshaw pullers. Daily wages worker in which the income is not sure. Mostly they are migrated from Bihar, Jharkhand and eastern U.P., Haryana and belong to schedule caste and Muslims are highly populated in these areas.

**Sahyog care for you will work in the school to expend with all the facilities which helps the student for their appropriate education.**

**Main thematically areas of work:**

- Develop smart classes with digital library;
- Development of library for the students;
- Development of WASH facilities;
- Expansion of digital labs with computers;
- Provide subject teachers where necessary;
- Install child friendly paintings;
- Provide Workshops on different themes/educational materials and counseling support.
- Construction/Maintenance of play grounds, class rooms, electronic items, furniture's etc.
- Provide scholarships to the needful students for their study.